**Maths action plan pro-forma**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Target**  | **Key actions**  | **Milestone 1** **(December)** | **Milestone 2****(March)** | **Milestone 3****(June)** | **Evaluation and Impact** |
| *Embed…**Develop a consistent approach…* *Utilise…**Apply…* | *What will we do to make this happen?**Include named contributors, as well as precise dates and any required budget.**This could include:** *CPD*
* *Collaborative teaching experiences*
* *…*
 | *What will improvement look like?* *This could include:** *books*
* *planning*
* *pupil voice*
* *learning walk*
* *learning environment*
 | *What will improvement look like?* *This could include:** *books*
* *planning*
* *pupil voice*
* *learning walk*
* *learning environment*
 | *What will improvement look like?* *This could include:** *books*
* *planning*
* *pupil voice*
* *learning walk*
* *learning environment*
 | *This part is ongoing – an action plan should be a working document and may change depending on progress made.* |