



Introducing Rocket Phonics

“A next generation phonics programme”

Abigail Steel, phonics expert and author



risingstars-uk.com/RocketPhonics

The new
phonics teaching
and learning
programme from
Reading Planet

RISING STARS
Teach ★ Learn ★ Shine



Contents

Page 3–5 Introduction to Reading Planet

Page 6–7 About the Rocket Phonics programme

Page 8 Meet the author

Page 9 The teaching and learning cycle

Page 10–11 Programme overview

Page 12–13 Half-termly expectations

Page 14–19 The resources

Page 20 CPD training

Page 21 FAQs

Page 22–23 Pricing

Page 24 Your local Sales Consultant

Welcome to Reading Planet, your complete reading scheme for Reception – Year 6 (P1-P7)

Reading Planet is your whole-school solution that will ensure every pupil achieves reading success and develops a real love of reading. This tried-and-tested scheme is now used by thousands of schools to raise attainment and increase engagement.

Carefully levelled books and comprehensive teaching and parent guidance have been created by expert authors and consultants using the latest literacy research.

We provide complete support from phonics to fluent reading. Our flexible strands cover a range of needs including wordless stories for early readers, a new **Systematic Synthetic Phonics programme** and exciting dual-banded books for struggling readers in Key Stage 2 (P4–P7).

Plus, you can also access everything via Reading Planet Online. Our interactive libraries provide every book as an eBook with additional features and resources for teachers, pupils and parents.

Online subscriptions available:

Reception – Key Stage 1 (P1–P3)

- 462 eBooks for Lilac to White bands
- Audio-synchronisation
- £399 + VAT per year

Key Stage 2 (P4–P7)

- 96 eBooks for Stars (Lime) to Supernova (Red+) bands
- 48 NEW Astro eBooks coming soon
- £299 + VAT per year

NEW Rocket Phonics

- Learn more about our innovative new Rocket Phonics Online subscription inside!
- £350 + VAT per year

Each subscription includes access to the Reporting Tool, teacher mark-up tools and downloadable teaching guidance.

Try the whole scheme for free with a 30-day no strings attached free online trial. More at risingstars-uk.com/readingplanet



Includes:



Why schools love Reading Planet...

Everything has been created for the current curriculum to ensure pupils make essential progress and meet or exceed age-related expectations in reading at every stage

The exciting blend of flexible print and online resources is ideal for whole-class, group and independent reading in school as well as home reading

Our books are written for today's young readers with relatable stories, characters and themes that celebrate diversity


It makes a difference to reading attainment and engagement. View the Impact in Schools Study at risingstars-uk.com/impactinschools

Accessible notes, activities and quizzes included in each book ensure parents/carers feel confident in supporting their child's reading journey

Fiction and non-fiction link to the wider curriculum so pupils can explore key topics while developing their reading skills

Try the whole scheme for free with a 30-day no strings attached free online trial. More at risingstars-uk.com/readingplanet





“We recommend it all the time to other schools. We recently had a ‘deep dive’ reading session with our local authority adviser and she was blown away by it.”

Hayley Footitt, English Lead,
Ancaster C of E
Primary School

“I think that Reading Planet has made a big impact on our children’s reading. We have children moving through bookbands quicker. One of the children in our target group had a starting age of 5 years 4 months in September and by the end of the year 10 years 7 months! Another child made progress from a reading age of 4 years 9 months to 8:11 – also in target group.”

Griffin Park Primary School

“The Reading Planet Online Library is an essential resource for parents in supporting reading at home. Each book has a list of questions for parents and children to discuss together, and an online quiz to complete – I know the children have found these highly motivating and rewarding when they receive their gold stars.”

Sherwood Primary School

“Reading Planet has had an extremely positive impact on reading in Key Stage 1 here at St Barnabas. Our Key Stage 1 Reading Attainment & Progress scores are improved, and part of this improvement is due to our using the Reading Planet resources and using the online books in our guided reading sessions in class.”

St Barnabas CE First
and Middle School

“Since adopting the scheme, our Phonics pass rate has improved by 11% to 83% and we saw a 10% increase in the Key Stage 1 Reading SATs results, with a 15% increase in greater depth. Reading Planet is definitely one of the things that has helped impact our reading results.”

Tranmoor Primary School

“We have now chosen Reading Planet to be our reading scheme going forward. The teachers prefer it and they feel that it has contributed to the improved reading SATs results.... We prefer the high-quality books and images, and the children are engaged and the scheme is easy to use.”

Wilton CE Primary School

About the Rocket Phonics programme

Rocket Phonics is a new story-based Systematic Synthetic Phonics programme for Reception and Year 1 (P1–P2) from Reading Planet.

This ‘next-generation’ programme is based on the progression of Letters and Sounds (2007) and provides a complete package of print and digital resources to teach reading and writing.

Rocket Phonics has been written by educational consultant and phonics expert, Abigail Steel. Using feedback from primary schools, we’ve developed a rigorous programme that combines beautiful and engaging stories with in-depth phonics knowledge and skills.



“We felt that the pace (two sounds per week) and the alternating focus on blending and then segmenting worked really well, and going into more depth and detail was a really positive thing.” St. Barnabas CE First and Middle School

“We were blown away by what the children were doing. We hadn’t been doing that level of work, so we are now raising expectations.” Ancaster C of E Primary School, Lincolnshire



Available for
Year 2 (P3) in 2022

- ★ Ensure pupils keep up rather than catch up: the steady pace and progression deeply embeds knowledge and skills from the start.
- ★ Feel empowered to deliver a rigorous phonics programme whatever your teaching level, with step-by-step daily plans, flexible weekly overviews, assessment guidance, tracking documents and CPD.
- ★ Develop essential literacy skills using a balanced approach that focuses equally on blending for reading, and segmenting for writing and spelling.
- ★ Enliven your phonics teaching using a blend of digital and print resources, including flashcards, sounds mats, friezes, write-in pupil booklets, reading books and eBooks
- ★ Ignite a love of reading and consolidate decoding skills by immersing pupils in captivating illustrated stories (Big Books) and a rich variety of fully-decodable fiction and non-fiction.

The best way to try Rocket Phonics is to register for a free Rocket Phonics Online trial. You'll get unlimited online access to the whole programme for 30 days. Visit [risingstars-uk.com/RocketPhonics](https://www.risingstars-uk.com/RocketPhonics) to sign up.



Meet the author

Abigail Steel (pictured) is an education consultant, trainer and author specialising in English language and literacy. After spending two decades working closely with hundreds of schools and teachers in the UK and across the globe, Abigail knows what truly drives positive outcomes for children.



“Everywhere I go, I’m meeting teachers who quietly admit that their current phonics programme only amounts to a few terms of teaching. It doesn’t provide content to cover two full years. They simply repeat it over and over again because the pace is too fast, and **too many children get left behind.**”

The Rocket Phonics programme will change this. With the programme, you will **teach two letter-sounds a week steadily and continuously.** Each letter-sound is taught over two days, with the first day focusing on blending for reading and the second day focusing on segmenting for spelling. This approach enables **more practice of each core phonics skill** without rushing to the next letter-sound.

The pedagogy is straightforward and logical:

- ★ a steady pace and progression that children can keep up with
- ★ beautiful ‘Big Book’ stories to use as your teaching stimulus
- ★ rigorous and substantial pupil practice and application activities

Rocket Phonics is incredibly easy to use. There are **no elaborate routines** to get your head around or to suffocate your teaching. If you’re new to teaching phonics or want full support, **every single lesson is planned** and scripted for you. If you’re more experienced and confident, the **weekly plan overviews** will suit you better.

This new programme couldn’t come at a better time to help you get your children back on track with early reading and writing.”

Abigail Steel, Rocket Phonics author, literacy consultant and trainer

🐦 @abigail_steel

The Teaching and Learning Cycle

1. Review and revisit

previously taught sounds
using colourful flashcards.

2. Teach

using online teaching
storybooks (Big Books) to
present new letter-sound
correspondences within the
context of stories.

3. Practise

reading and writing skills
daily using write-in Pupil
Practice Booklets.

5. Apply and consolidate

using additional Rocket Phonics
reading practice books.

4. Apply

knowledge and skills
through fully-decodable
Target Practice Readers.

 = Available in print format

 = Available in digital format via the Rocket Phonics Online 1-year subscription



Save up to 50% – see page 23 9

Programme Overview



Band	Phonics Phase	NEW grapheme-phoneme correspondences	Common exception words	Print resources	Resources in digital format via the Rocket Phonics Online 1-year subscription (covers Reception & Year 1 (P1–P2))	
Reception/P1						
Pink A	2	/s/ as in sun /a/ as in apple /t/ as in tap /i/ as in insect	/p/ as in pan /n/ as in net /m/ as in mouse /d/ as in dog	/g/ as in goat /o/ as in octopus /k/ as in cat /k/ as in kite	I, the, to, go, no, into	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Flashcards x 70</div> <div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Pupil Practice Booklets x 3</div> <div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Target Practice reading books x 24</div> <div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Additional Rocket Phonics reading practice books x 84</div> </div>
Pink B	2	/k/ as in duck /e/ as in elephant /u/ as in umbrella /r/ as in rabbit	/h/ as in hat /b/ as in bat /f/ as in frog and cliff /l/ as in ladder	/l/ as in shell /s/ as in dress		
Pink C	2	Review of the grapheme-phoneme correspondences from Pink A and Pink B. Introduces some longer words, such as CVCCVC.				
Red A	3	/j/ as in jug /v/ as in van /w/ as in web /k+s/ as in fox	/y/ as in yellow /z/ as in zebra and puzzle /z/ as in bugs /k+w/ as in queen	he, she, we, me, be, was, my, you, her, they, all, are	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Flashcards x 70</div> <div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Teaching storybooks ('Big Books') x 3</div> <div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Target Practice reading books as eBooks x 24</div> <div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Additional Rocket Phonics reading practice ebooks x 84</div> </div>	
Red B	3	/ch/ as in chick /sh/ as in sheep /th/ as in thumb and feather /n+g/ as in ring	/ai/ as in train /ee/ as in bee /igh/ as in light /oa/ as in boat			short /oo/ as in book long /oo/ as in moon
Red C	3	Review of the grapheme-phoneme correspondences from Red A and Red B with slightly longer texts.				
Yellow	3–4	/ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl	/oi/ as in coin /eer/ as in ear /air/ as in chair			/y+oor/ as in manure /uh/ as in hammer
Yellow+	3–4	Review of the grapheme-phoneme correspondences from Yellow band with slightly longer texts.		some, one, said, come, do, so, were, when, have, there, out, like, little, what	<div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Additional Rocket Phonics reading practice books x 84</div>	
Blue	4–5	/w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake	/ai/ as in acorn /ee/ as in scene /ee/ as in shield /ee/ as in peach			<div style="background-color: #1a3d4d; color: white; padding: 10px; text-align: center; width: 80px;">Teacher's Guide (including Assessment) x 1</div>



Band	Phonics Phase	NEW grapheme-phoneme correspondences	Common exception words	Print resources 	Resources in digital format via the Rocket Phonics Online 1-year subscription (covers Reception & Year 1 (P1–P2)) 
Year 1/P2					
Blue	4–5	/igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy /oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano /ee/ as in happy /ee/ as in key	some, one, said, come, do, so, were, when, have, there, out, like, little, what	<div style="border: 1px solid black; padding: 5px; text-align: center;">Flashcards</div> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;">x 70</div>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">Flashcards</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Teaching storybooks ('Big Books')</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">x 70</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">x 3</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">Target Practice reading books as eBooks</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Additional Rocket Phonics reading practice ebooks</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">x 24</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">x 30</div> </div> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px; width: fit-content; margin-left: auto; margin-right: auto;">Teacher's Guide (including Assessment)</div> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px; width: fit-content; margin-left: auto; margin-right: auto;">x 1</div>
Green	5	/y+oo/ as in unicorn short /oo/ as in push /y+oo/ as in cube long /oo/ as in flute /y+oo/ as in statue long /oo/ as in blue /y+oo/ as in news long /oo/ as in screw /ur/ as in herbs /ur/ as in bird /ou/ as in cloud /oi/ as in toy	oh, their, people, Mr, Mrs, looked, called, asked, could, water, where, who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	<div style="border: 1px solid black; padding: 5px; text-align: center;">Pupil Practice Booklets</div> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;">x 3</div>	
		/or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup short /oo/ as in should /ar/ as in father and palm /ur/ as in pearl and world /eer/ as in deer and here /air/ as in square , bear and there /or/ as in ball , four , core , door , daughter			
Orange	5–6	/s/ as in celery /j/ as in giraffe /e/ as in bread /s/ as in house /s/ as in fence /k/ as in school /sh/ as in chef /j/ as in bridge /ul/ as in bottle /t/ as in mixed /d/ as in drilled /m/ as in comb /n/ as in knot /n/ as in sign /r/ as in writing /ch/ as in hatching /ch+u/ as in picture /i/ as in pyramid /s/ as in scissors /s/ as in whistle /o/ as in watch /sh/ as in station /sh/ as in musician /sh/ as in percussion		<div style="border: 1px solid black; padding: 5px; text-align: center;">Target Practice reading books</div> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;">x 24</div> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;">Additional Rocket Phonics reading practice books</div> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;">x 30</div>	



Half-termly expectations

NEW grapheme-phoneme correspondences				Common exception words
Reception/P1				
Autumn 1	/s/ as in sun /a/ as in apple /t/ as in tap /i/ as in insect	/p/ as in pan /n/ as in net /m/ as in mouse /d/ as in dog	/g/ as in goat /o/ as in octopus /k/ as in cat /k/ as in kite	I, the, to, go, no, into
Autumn 2	/k/ as in duck /e/ as in elephant /u/ as in umbrella /r/ as in rabbit	/h/ as in hat /b/ as in bat /f/ as in frog and cliff	// as in ladder // as in shell /s/ as in dress Double consonant letters Two-syllable words	
Spring 1	/j/ as in jug /v/ as in van /w/ as in web	/k+s/ as in fox /y/ as in yellow /z/ as in zebra and puzzle	/z/ as in bugs /k+w/ as in queen	he, she, we, me, be, was, my, you, her, they, all, are
Spring 2	/ch/ as in chick /sh/ as in sheep /th/ as in thumb and feather /n+g/ as in ring	/ai/ as in train /ee/ as in bee /igh/ as in light	/oa/ as in boat short /oo/ as in book long /oo/ as in moon	
Summer 1	/ar/ as in car /or/ as in fork /ur/ as in purse	/ou/ as in owl /oi/ as in coin /eer/ as in ear	/air/ as in chair /y+oor/ as in manure /uh/ as in hammer	some, one, said, come, do, so, were, when, have, there, out, like, little, what
Summer 2	/w/ as in wheel /f/ as in dolphin /ai/ as in crayon	/ai/ as in cake /ai/ as in acorn /ee/ as in scene	/ee/ as in shield /ee/ as in peach	



NEW grapheme-phoneme correspondences

Common exception words

Year 1/P2				
Autumn 1	/igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy	/oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano	/ee/ as in happy /ee/ as in key	Consolidation: some, one, said, come, do, so, were, when, have, there, out, like, little, what
Autumn 2	/y+oo/ as in unicorn short /oo/ as in push /y+oo/ as in cube long /oo/ as in flute	/y+oo/ as in statue long /oo/ as in blue /y+oo/ as in news long /oo/ as in screw	/ur/ as in herbs /ur/ as in bird /ou/ as in cloud /oi/ as in toy	
Spring 1	/or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup short /oo/ as in should	/ar/ as in father and palm /ur/ as in pearl and world /eer/ as in deer and here /air/ as in square , bear and there /or/ as in ball	/or/ as in four /or/ as in core /or/ as in door /or/ as in daughter	who, again, thought, through, many, laughed, because, any, eyes, friends, once, please
Spring 2	/s/ as in celery /j/ as in giraffe /e/ as in bread /s/ as in house	/s/ as in fence /k/ as in school /sh/ as in chef /j/ as in bridge	/j/ as in package /uh/ as in mother	Consolidation: oh, their, people, Mr, Mrs, looked, called, asked, could, water, where who, again, thought, through, many, laughed, because, any, eyes, friends, once, please
Summer 1	/ul/ as in bottle /t/ as in mixed /d/ as in drilled /m/ as in comb	/n/ as in knot /n/ as in sign /r/ as in writing /ch/ as in hatching	/zh/ as in treasure , television , collage	
Summer 2	/ch+u/ as in picture /i/ as in pyramid /s/ as in scissors	/s/ as in whistle /o/ as in watch /sh/ as in station	/sh/ as in musician /sh/ as in percussion	

Rocket Phonics programme resources



Flashcards

- ▶ 70 colour-banded flashcards per year group
- ▶ With picture mnemonics for Reception (P1)
- ▶ Print: A5 size with target letter-sound on one side and key decodable word(s) on the verso
- ▶ Online: Animated with audio modelling

Review & Revisit



Teaching storybooks (Big Books)

- ▶ 3 termly Teaching Storybooks (Big Books) per year group
- ▶ Online with audio and sound effects for the story narrative
- ▶ Click-to-play target letter-sounds and decodable words
- ▶ Flashcards and games launch from the books so you can select them as you read
- ▶ Letter-sound review pages at the end of each book



The skidoo raced over a bump and the tin lunchbox flew off the back. *Whoosh!*

Nan didn't realise her lunch was gone!

n N



Nip and Nap didn't want Nan to go without her lunch.

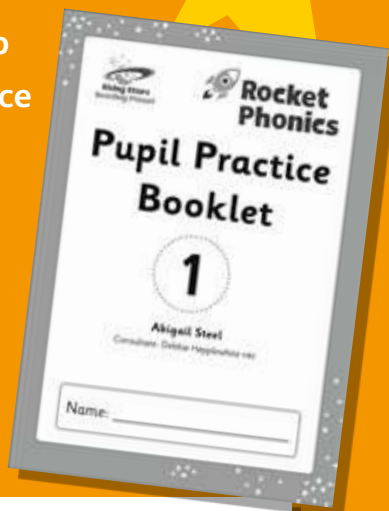
Buzz! Buzz! They used their amazing mind power to find the lunchbox.
Nan look around!

"We liked the stories in the teaching storybooks as they matched the progression throughout each week. They were very good prep for Year 2 SATs and the comprehension skills required." St. Barnabas CE First and Middle School

Pupil Practice Booklets

Practise

- ▶ 3 termly booklets per year group
- ▶ Daily reading and writing practice
- ▶ Equal focus on blending (decoding) and segmenting (spelling/writing)
- ▶ Pages dedicated to common exception word practice
- ▶ 2 mini assessments at the back of each booklet



a A

a A

1. Revisit and review. Say and tick each sound and picture.

a A s S a A

2. Grapheme search: Find and circle all the a letters.

An ant sat on a tap.
How many did you spot?

3. Pre-blending practice: Match the letters to the pictures.

a

4. Colour the items that

2. Grapheme write: Copy the letters and say the sound as you write.

a _____ a _____ a _____
A _____ A _____ A _____

3. Pre-segmenting practice: Say the word and write a.

Target Practice reading books

Apply

- ▶ 48 fully-decodable reading books for Pink to Orange band mapped to the progression of the programme
- A range of fiction and non-fiction including comic-style stories
- Each book covers a small group of letter-sounds for graduated practice of decoding
- Can be used for whole-class shared reading, group guided reading or one-to-one sessions



Spike and Dad went to the park.

Bella might be hiding.

Next, they tried the road behind the shops.

She might like the bins?

They peeked behind the trees.

Tweet! Bella! Bella!

But Bella was not there.

Bella! Beep! Beep!

Additional reading practice books

- ▶ 114 x fully-decodable Rocket Phonics reading books aligned to the programme
- ▶ Each book covers a broader range of letter-sounds than the Target Practice reading books
- ▶ Ideal for whole-class shared reading, group guided and one-to-one reading



Apply and consolidate

Coming soon!

Online games

- ▶ Over 100 fun and dynamic phonics practice games based on 10 different game types
- ▶ Launch the games from the 'Big Book' pages
- ▶ Games include:
 - 'Ice-Block Challenge' (hearing a sound and knocking over the grapheme)
 - 'Rock-Hopper' (hearing a common exception word and jumping to the correct stepping stone)



Can you spot the cricket?



8

Can you spot the bug in the cobweb?



9

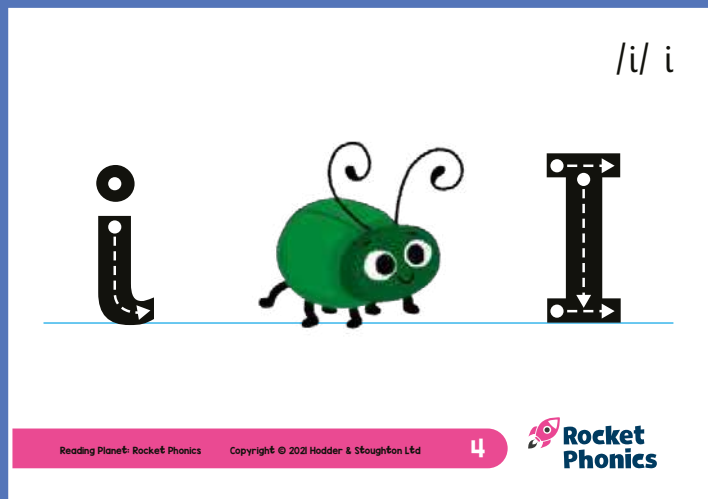


Friezes

- ▶ 1 downloadable frieze for each year group
- ▶ Reception/P1: features the lower-case and capital letter for each letter-sound, the letter-formation shape and a picture mnemonic



























Year 1/P2: shows the grapheme of the target letter-sound, key words with corresponding illustration

- ▶ Use as classroom display to support pupils with spelling and letter formation



Sounds mats

- ▶ 2 downloadable A3 Sounds Mats per year group
- ▶ Target letter-sounds shown with corresponding illustration and key word
- ▶ Ideal for laminating and using as a reference for writing and spelling

 Sounds Mat 1		s	a	t	i	p
						
n		c		d		
net		m		g		
k		e		h		
kite		u				
bat		ll				
		ff		l		
j		v		w		
jug		x		y		

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Reading Planet - Rocket Phonics

Teaching materials

The Rocket Phonics programme provides in-depth guidance, downloadable teaching plans, and assessment support.

Daily plans

Weekly plans

Assessment



WEEK 1 Lesson 2

SEGMENTING FOCUS
/s/ as s

SESSION AIMS

- To know that when we hear the sound /s/, it is sometimes spell with the letter s
- To practise writing the letter s using the correct formation
- To say /s/ and write the letter s

RESOURCES:

- Flashcards 1-6
- Flipchart or whiteboard
- Mini whiteboards (optional)
- Pupil Practice Booklet 1, page 3

REVISIT AND REVIEW

- Play spot the grapheme. Use Flashcards 1-6. Tell the children to watch carefully and quietly as you scroll through the flashcards. As you show each card say the sound for the children to hear. When they see the letter s and hear you say /s/ they should stand up and say /s/ in a loud voice.

TEACH

- Orally segment words that contain s as /s/, using sound fingers to scaffold. Call out the word slowly and count the individual sounds on your left hand from thumb and across fingers. Words to segment: sun, sit, sand, pans, pins.
- Model segmenting using dashes as a written scaffold. Orally segment words containing s as /s/. Count the sounds, then draw the corresponding number of dashes in a line on your flipchart or whiteboard. Show how to write the letter/sound correspondences on the dashes (one per dash) to write the words. Words to model: s a t i t.

Pupil Practice Booklet content and answers

- Revisit and review: call out the sounds and words and observe as children point to the letters and pictures (s, sun, S, s, sun, S, s, sun).
- Grapheme write: observe and support as children write the s and S letters (snake, sock).
- Segmenting practice: (dictation) s, s, s, s, s.
- Apply: (dictation) s, s, s, s, s.

SESSION AIMS

- To know that when we hear the sound /s/, it is sometimes spell with the letter s
- To practise writing the letter s using the correct formation
- To say /s/ and write the letter s

RESOURCES:

- Flashcards 1-6
- Flipchart or whiteboard
- Mini whiteboards (optional)
- Pupil Practice Booklet 1, page 3

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TEACH

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- Model segmenting using dashes as a written scaffold. Orally segment words containing s as /s/. Count the sounds, then draw the corresponding number of dashes in a line on your flipchart or whiteboard. Show how to write the letter/sound correspondences on the dashes (one per dash) to write the words. Words to model: s a t i t.

Pupil Practice Booklet content and answers

- Revisit and review: call out the sounds and words and observe as children point to the letters and pictures (s, sun, S, s, sun, S, s, sun).
- Grapheme write: observe and support as children write the s and S letters (snake, sock).
- Segmenting practice: (dictation) s, s, s, s, s.
- Apply: (dictation) s, s, s, s, s.

WEEK 1

Day	Teaching focus	Resources	Example words and sentences	Additional teaching points
Monday	Introduce /s/ as s Blending practice	Flashcards 1-6 IWB Big Book 1 Episode 1: 'Splash-landing', pages 1-3 Pupil Practice Booklet 1, page 2	Phonemic awareness: sock, snake, spade, sand, sandcastle, sun, sky, surfer, sunglasses, sat Sam sits on a mat.	Letter s is commonly pronounced as /z/ at the end of words (e.g. is, as, his, has) and at the end of many plural words (e.g. bags, hens, pigs).
Tuesday	/s/ as s Segmenting practice	Flashcards 1-6 Flipchart or whiteboard for modelling Mini whiteboards (optional) Pupil Practice Booklet 1, page 3	Phonemic awareness: sun, sit, sand, pans, pins, sat, snake, sock	
Wednesday	Introduce /a/ as a Blending practice	Flashcards 1-6 IWB Big Book 1 Episode 1: 'Splash-landing', pages 4-5 Pupil Practice Booklet 1, page 4	Phonemic awareness: ant, apple, alligator, axe, ants, apples An ant sat on a tap.	Some people pronounce letter a in some words as if it were /a/, e.g. path, bath, class, glass.
Thursday	/a/ as a Segmenting practice	Flashcards 1-6 Flipchart or whiteboard for modelling Mini whiteboards (optional) Pupil Practice Booklet 1, page 5	Phonemic awareness: ant, sat, tap, pan, nap, alligator, apple	For wider reading of letter a teach: Try the short vowel sound /a/ first, if that does not sound right then try the long vowel /a:/ sound.
Friday	Consolidate: s, a	Flashcards 1-6 IWB Big Book 1 Episode 1: 'Splash-landing', pages 1-5 Flipchart or whiteboard for modelling Mini whiteboards (optional) Pupil Practice Booklet 1, page 26	Phonemic awareness: sat, ant, sun, trap, pan, sit, top, apple, axe, spade, socks, sky Sam and Sid sat in the sand.	

WEEK 1

Day	Teaching focus	Resources	Example words and sentences
Monday	Introduce /s/ as s Blending practice	Flashcards 1-6 IWB Big Book 1 Episode 1: 'Splash-landing', pages 1-3 Pupil Practice Booklet 1, page 2	Phonemic awareness: spade, sand, sunglasses, sat Sam sits on a mat.
Tuesday	/s/ as s Segmenting practice	Flashcards 1-6 Flipchart or whiteboard for modelling Mini whiteboards (optional) Pupil Practice Booklet 1, page 3	Phonemic awareness: sun, sit, sand, pans, pins, sat, snake, sock
Wednesday	Introduce /a/ as a Blending practice	Flashcards 1-6 IWB Big Book 1 Episode 1: 'Splash-landing', pages 4-5 Pupil Practice Booklet 1, page 4	Phonemic awareness: ant, apple, alligator, axe, ants, apples An ant sat on a tap.
Thursday	/a/ as a Segmenting practice	Flashcards 1-6 Flipchart or whiteboard for modelling Mini whiteboards (optional) Pupil Practice Booklet 1, page 5	Phonemic awareness: ant, sat, tap, pan, nap, alligator, apple
Friday	Consolidate: s, a	Flashcards 1-6 IWB Big Book 1 Episode 1: 'Splash-landing', pages 1-5 Flipchart or whiteboard for modelling Mini whiteboards (optional) Pupil Practice Booklet 1, page 26	Phonemic awareness: sat, ant, sun, trap, pan, sit, top, apple, axe, spade, socks, sky Sam and Sid sat in the sand.

Baseline Assessment

Each section tests a different skill. The content within each section is progressive. Attempt each section but **stop and move on** to the next section as soon as child can no longer answer confidently.

1. Letter-sounds

Point to each grapheme and ask the child to say the sound.

s	a	t	i	p	n
o	c	k	ck	e	u
f	ff	l	ll	ss	j
y	z	zz	qu	ch	sh
ee	igh	oa	oo	oo	ar

2. Oral blending

Adult says /n/ /o/ /p/. Can the child tell you 'top'?

Adult says /h/ /a/ /n/ /d/. Can the child tell you 'hand'?

3. Oral segmenting

Adult says 'cat'. Can the child tell you /k/ /a/ /t/ as separate sounds?

Adult says 'jump'. Can the child tell you /j/ /u/ /m/ /p/ as separate sounds?

4. Word reading

Point to each word and ask the child to read it. The child should be reminded to sound out aloud and blend if it helps them.

Reception End of Half-Term 1 Assessment

Name: _____ Date: _____

Letter-sounds for reading

s	a	t	i	p	n
m	d	g	o	c	k

Words for reading

sip	mop	can
kit	got	ant

Common exception words for reading

I	the	go	to	no	into
---	-----	----	----	----	------

Sentence for reading

Tim sat on the mat.

Letter-sounds for writing

Reception End of Half-Term 1 Assessment

Name: _____ Date: _____

Letter-sounds for reading

s	a	t	i	p	n
m	d	g	o	c	k

Words for reading

sip	mop	can
kit	got	ant

Common exception words for reading

I	the	go	to	no	into
---	-----	----	----	----	------

Sentence for reading

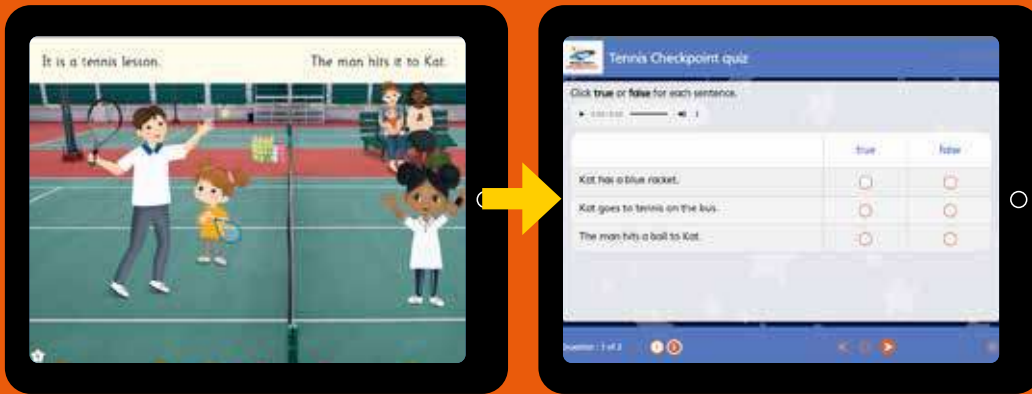
Tim sat on the mat.

Letter-sounds for writing

Word dictation

Pupil quizzes

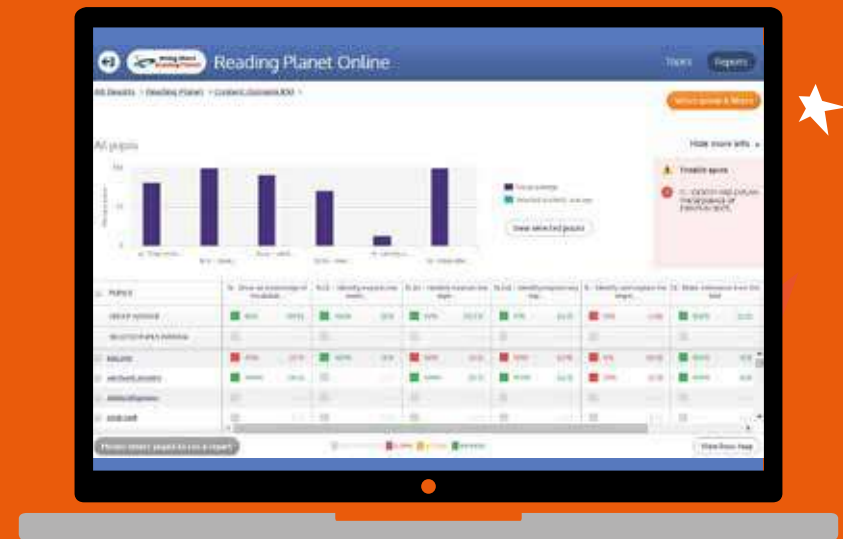
- ▶ Each Target Practice and additional Rocket Phonics practice eBook features self-marking pupil quizzes
- ▶ Quizzes are mapped to the National Curriculum content domains to ensure pupils develop essential comprehension and vocabulary skills
- ▶ The quizzes can be used to support whole-class reading on an interactive whiteboard, group-guided reading or independent reading at home
- ▶ Once a quiz is completed, the results are recorded in the Reporting Tool



Reporting Tool

Coming soon!

- ▶ Simply and easily assess pupils' progress in the end of book quizzes
- ▶ Track time spent on quizzes, 'Trouble Spots' and how your class or group is performing
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The best way to try Rocket Phonics is to register for a free Rocket Phonics Online trial. You'll get unlimited online access to the whole programme for 30 days. Visit risingstars-uk.com/RocketPhonics to sign up.



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We provide a range of CPD training options to ensure your school can deliver Rocket Phonics with confidence. Our CPD is led by author Abigail Steel and a team, of highly experienced trainers. Learn more about Abigail Steel Training at abigailsteeltraining.com.

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- Teacher training
- Teaching assistant training
- Phonics refresher
- Using the Rocket Phonics programme
- Supporting the lowest 20%
- Stretching fast learners
- Up to 6 KIT (keep in touch) support calls

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- Using the Rocket Phonics programme
- Supporting the lowest 20%
- Stretching fast learners
- Up to 3 KIT (keep in touch) support calls

Individual delegate virtual sessions

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Sessions run on a cycle with 1 session per half term available:

- Phonics Refresher
- Using Rocket Phonics
- Leading phonics

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Designed to support your school's needs. For example, this could be a top-up training session and/or leadership support

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A series of videos will be available as part of the 1-year Rocket Phonics Online subscription for £350+VAT per year.



HOW TO BOOK: Visit risingstars-uk.com/RocketPhonicsCPD to make an enquiry.



FAQs

Is Rocket Phonics a complete systematic synthetic phonics (SSP) teaching programme?

Yes. Rocket Phonics provides all the planning and resources needed to deliver a complete SSP programme that will equip children for success in the Phonics Screening Check in Year 1, as well as meet or exceed the expectations of the National Curriculum for reading.

Does Rocket Phonics align with Letters and Sounds?

Rocket Phonics is aligned with the progression of the original Letters and Sounds (2007). The programme follows the same teaching order of grapheme-phoneme correspondences (GPCs) but we recommend a steadier pace of two GPCs per week rather than four. Using Rocket Phonics, children in Reception will learn some Phase 5 GPCs in the second half of the summer term. Learn more in the Half Termly Expectations chart on page 12–13.

Does Rocket Phonics teach letter formation?

Yes, it does. Letter formation is included in the twice-weekly segmenting lessons as each grapheme is introduced. Capital letters are introduced in conjunction with lower-case letters so that these don't have to be taught as an after-thought later on.

How are Common Exception Words (i.e. tricky words) introduced?

Rocket Phonics introduces these words gradually throughout the programme and are focused on in the Friday lessons. They are drawn from the tricky words suggested in Letters and Sounds (2007) and build up into a bank of words that are vital for children to know in order to meet or exceed expectations for reading. These words are regularly consolidated throughout the programme and are featured in the Flashcards and Friezes.

Does Rocket Phonics include Assessment?

Yes, it does. A complete set of half-termly assessments are provided, as well as mini-assessments at the back of the Pupil Booklets. A Baseline assessment is also included for use at the start of each academic year or for new starters. Full instructions and tracking sheets are provided in the Teacher's Guides.

I already have Rocket Phonics reading books. Can I continue to use these with the new programme?

Yes! The existing 114 Rocket Phonics reading books are fully aligned with the new Rocket Phonics programme and can be introduced when all the GPCs in a colour band have been taught. We recommend using them for additional reading practice in school and home.

Pricing

To use Rocket Phonics as a complete SSP programme, we recommend that schools buy the Rocket Phonics Online subscription and the print Flashcards, Pupil Practice Booklets, Target Practice reading books and additional reading practice books. To get advice on buying for your school, contact your local Sales Consultant using the details on page 24.

Rocket Phonics Online

FREE 30-day unlimited access trial
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What's included:

- ▶ 6 teaching storybooks (Big Books)
- ▶ 140 animated flashcards
- ▶ 48 Target Practice reading books as eBooks with audio and self-marking quizzes
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- ▶ 6 Pupil Practice Booklets as read-only PDFs
- ▶ 2 downloadable Teacher's Guides including Assessment
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- ▶ CPD training videos
- ▶ Teacher Reporting Tool

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Rocket Phonics Print

£22 + VAT per Flashcard set
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