

Pupil Name:									
		A	B	C	D	E	F	Additional Evidence	Overall
Working towards the expected standard	The pupil can:								
	- write for a range of purposes								
	- use paragraphs to organise ideas								
	- in narratives, describe settings and characters								
	- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)								
	- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly								
	- spell correctly most words from the year 3/ year 4 spelling list* (<i>English Appendix 1</i>)								
	- spell correctly some words from the year 5/ year 6 spelling list* (<i>English Appendix 1</i>)								
- write legibly (<i>no specific requirement for joined handwriting at this standard</i>)									
Working at the expected standard	The pupil can:								
	- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)								
	- in narratives, describe settings, characters and atmosphere								
	- integrate dialogue in narratives to convey character and advance the action								
	- select vocabulary and grammatical structures that reflect what the writing requires, doing this most appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degree of possibility)								
	- using a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across sentences and paragraphs								
	- use verb tenses consistently and correctly throughout the writing								
	- use the range of punctuation taught at key stage 2 mostly correctly* (<i>English Appendix 2</i>) (e.g. inverted commas and other punctuation to indicated direct speech)								
	- spell correctly most words from the year 5 / year 6 spelling list* (<i>English Appendix 1</i>) and use a dictionary to check the spelling of uncommon or more ambitious vocabulary								
- maintaining legibility in joined handwriting when writing at speed									
Working at greater depth	The pupil can:								
	- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)								
	- distinguish between the language of speech and writing and choose the appropriate register								
	- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this, use such punctuation precisely to enhance meaning and avoid ambiguity (<i>English Appendix 2</i>)								
- use the range of punctuation taught at key stage 2, correctly (e.g. semi-colons, dashes, colons, hypens) and, when necessary									
[There are no additional statements for spelling or handwriting]									

Year 3/4 spelling list

accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forwards(s), fruit, grammar, group guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often opposite, ordinary, particular, peculiar, perhaps, popular, position, possession(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women

Year 5/6 spelling list

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, award, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip (-ped, -ment), especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identify, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht